The Application of SSLD for Couple Workshop

April 16, 2011 Cecilia Cheung Man Sze, Cheung Ka Wan, Johanna Jen

Overview of the Workshop

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Brief Overview

- 1. Pre-workshop assessment
- 2. 2 days workshop
- 3. Telephone follow-up one month after
- 4. Booster session two months after

Basic framework of SSLD

- 1. Problem translation: Reformulate problems and issues into learning objectives
- 2. Generating and designing goal-directed Skills and strategies
- 3. Systematic learning and development
 - Learning and mastering the skill: Imitation, Enactment, Simulation, and Feedback
 - Real life practice
 - Report back
 - Review and refinement

Pre-workshop Intake

- Engagement
- Assessment of needs
- Articulation of common goals

Profiles of members

- 1. Age: 30+ to 60+
- 2. Years of marriage: 2 months to 30 years
- 3. Having relationship and personal issues
- 4. Many couples experienced a high level of conflict or dissatisfaction

Articulation of Common Goals

參加工作坊的目標:

1. 想溝通好些

→明白大家真正的需要、想法和感受
 →多些了解,少些誤會

- 2. 學習磋商協調,能懂得處理想法的不同
 - →能諒解、包容,不致成日衝突
 - →多些磨合,縮減分歧
- 3. 學親密技巧 如何表達親密

最終目標:和諧些、感情好些

Composite skills needed

- Listening to attitudes, feelings and needs
- Demonstration of understanding
- Expression of attitudes, feelings and needs
- Working towards mutual benefits
- Nourishment of relationship

Core components of couple workshop

- 1. Current status review & goal setting
- 2. Listening to feelings and needs
- 3. Listening Triad
- 4. Couple pleasurable activity / Touching exercise
- 5. Expression of appreciation
- 6. Expression of care

Features of SSLD

- **1**. Focus on learning, rather than training
- 2. Aiming at increasing the learner's self-efficacy
- 3. Collaborative generation
- 4. Important to set up a safe learning environment
- 5. Feedback should be constructive and empowering
- 6. Action-orientation
- 7. Principle of incrementalism
- 8. Contingency-based thinking

The Use of Structure

LISTENING SKILLS

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Exercise: Listening to NEEDs and DESIREs

- 1st step of **Problem Translation**
- **NEEDs** behind WANTs
- Both Explicit and Implicit
- A Co-creating process
- Sharing understanding with Clients
- Seems universal, but can be very different in meanings with reference to different individual's own experiences

Human NEEDs under the lens of SSLD

• Maslow's Hierarchy of NEEDs

- You may usually find exceptions other than this hierarchy

- Michael Argyle's profile of NEEDs?
 Though comprehensive, but not limited to it
 Just a tentative list
- Needs are inferred from client behaviors
 Products from Problem Translation

Exercise: Listening to NEEDs and DESIRES

分享最近一件愉快的事。

分享最近一件不愉快的事。

Similar exercise with structural arrangement in our couple's workshop

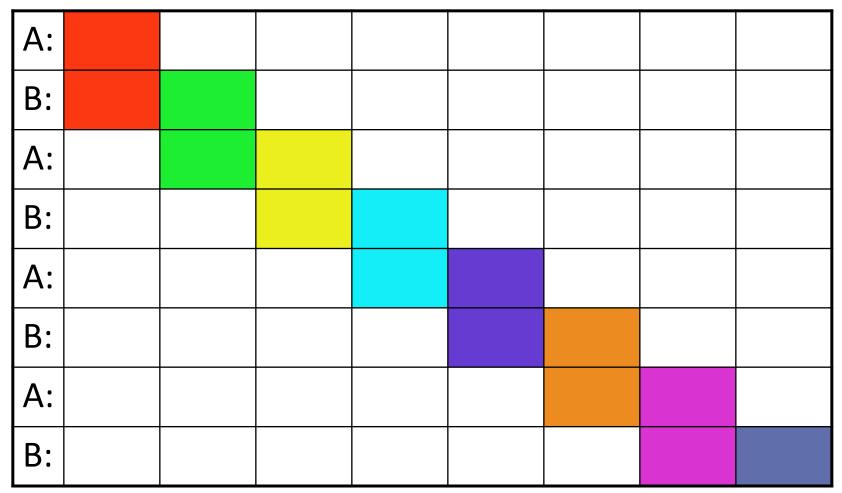
- Express your own self to other couple
- Listen and represent the needs to other couple
- Express your own self to your spouse
- Listen and represent the needs to their spouse

Positive Outcomes

The Sharing Spouse:

- Touched by being understood / Needs being recognized
- able and ready to share in a containable environment
- The Listening Spouse:
- Aware how emotional blocks hinder the Listening
- Learn to be more sensitive to others Needs incrementally

Listening Triad Exercise



Listening Triad for conflict resolution

- Structural Positive Learning incrementally
- Learn the different layers of listening, expression and communication
- Paid attention to internal process (reflect on ones own thoughts and feelings as well as the interactive process)
- Switch to listening, processing, articulating mode
- Less easy to escalate the emotional reactivity

Members' Learning & Gains in Listening Exercise

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聽

- Listening exercise很有用,發現自己只聽到50-60% → 多聽對方
- 用心聆聽,留意及感受對方的需要,明白背後原因
- 留意多些配偶的表達和意願,雙向溝通
- 學識澄清對方講嘢內容,不需揣測,減少誤會
- •明白對方多些,接納多些
- 發現被人聆聽的感受amazing:丈夫被組員聆聽 接納,令丈夫向她講多些,令她接納丈夫多些

Members' Learning & Gains in Listening Exercise

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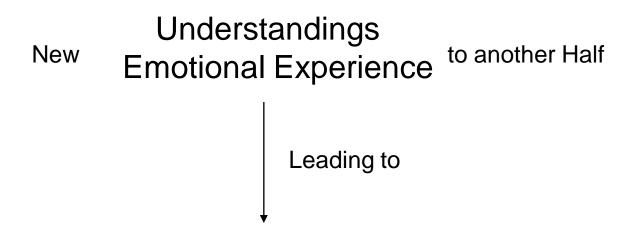


- 發現其他夫婦聽錯對方,只聽一半就以為知了,自己 亦是>學到要盡量講(找合適情況),不要逃避,才 能互相明白
- 不再假設自己知,會主動問對方
- (以前怕衝突不講)丈夫學了聆聽技巧,大家能客觀
 些,令我容易些講自己需要。
- 有嘢就要講,不要屈,要溫柔些表達



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- 這方法能令溝通無咁衝動,聽到對方所講,少些誤 解。
- 好嬲時用這方法,可將怒意降低,有助解決問題。
- 大惑得解:理解到太太並非先天不足,太太其實是 有能力聽到,只因有情緒才block了。



+ve Expectancy of relationship



The Gear Wheel Effect





Critical Scenarios and Clinical Tasks



Critical Scenarios in Big Group Session: Introduction & sharing of expectation

- <u>High negative affect</u> e.g. Conflict, Resentment, Hostility.
- <u>Serious personal problems & sensitive issues</u> e.g. Mental health, gambling problems.
- <u>Cynicism towards the spouse & uncertainty about</u> <u>any hope for change</u>
- <u>Complaint Vs Attack pattern in a couple</u>

What would you do in face of the critical scenario?

- Our team did not expect negativity, volatile and toxic issues to surface at such strength and in such concrete details in the early beginning?
- How would you respond in the big group?
- What would you select to focus on?

Clinical tasks of engagement 1:

Acknowledgement

Capacity to recognize and contain problems

- ✓ In a safe group space
- ✓ With a sense of comfort

Clinical tasks of engagement 2:

Positive Reframing

 To link up members' narratives with positive frames, which can expand members' understanding and allow possibility for change

Clinical tasks of engagement 3:

Highlight Direction

- Construct a "shared" understanding
- Of possible learning and goals to accomplish
- With Commitment of the Social Workers' Team to work collaboratively with you

Clinical Tasks engagement 4:

Zooming in

- ✓ to micro-processes of interaction
- to set example for the group to observe interaction and its shifts

Critical Scenario in Small Group:

Listening for emotion and needs with strangers and later with spouse

- A few members got into mode of complaining and negativity, even though we had given them the option to express anything, not necessarily about the couple's problems.
- How would you respond?

Members' evaluation at the end of workshop

- 聆聽,表達自己
- 認識對方多些
- 知道對方的感受及需要
- 溝通中,對對方的感受及需要的掌握
- 讓我有自知,也能認識丈夫對自己愛,聆聽被接納有超出想像的效果
- 對溝通及情緒的處理
- 自我發現問題; 認清夫婦共同方向
- 幫助你自行尋找答案

Telephone follow up- one month later: Application of what you learned

<u>A太太</u>:

- 有試過同先生做touching exercise,但有上workshop
 既時候咁sweet
- 工作坊過後幾日有試過同先生玩<u>聆聽練習(listening</u> triad),有幫助,覺得雙方都多左對對方既體諒

<u>A先生</u>:

 與太太有做過<u>聆聽練習(listening triad)</u>。將一些之前曾 有爭執的地方透過呢個練習去處理。 Telephone follow up- one month later: Application of what you learned

<u>B太太</u>:

- 覺得同先生關係好似好左,好似氣氛冇咁僵
- 學識左聆聽,如果唔明白對方意思會主動去澄清,而唔會好似過去咁做左d對方原來唔欣賞同唔鍾意既野,唔會在再做呢d事

<u>B先生</u>:

覺得關係好左、傾計多左同埋比之前識得多左點同對方溝
 通

Telephone follow up- one month later: Application of what you learned

<u>C太太</u>:

- 我聽不清楚,我會重覆(我的理解);若覺對方聽不明白, 會叫對方重覆,然後澄清。
- 學到要即時出聲,不要屈。有嘢就要講,講出自己想對方點,但不要大聲,溫柔些,丈夫快些收到。
- 不要對他屋企人事加意見。
- 不要將他和其他退休人士比較,只提出自己要求。

C先生: (手術後正休息,未暇接電)

Telephone follow up- one month later: Feedback to what has worked in the workshop

<u>A太太</u>:

 在"公開欣賞"的環節中發現原來自己同屋企喺先生心目 中有重要地位

 經過聆聽練習(listening triad)後,對先生多左尊重,冇 好似以前咁成日都ignore佢既意見,因為而家係真聽,唔 係係咁易聽下

<u>A先生</u>:

- 學習到點樣更有效去溝通,更敏感去聽對方需要
- 其他夫婦既故事以及努力亦對自己有鼓勵

Telephone follow up- one month later: Feedback to what has worked in the workshop



 <u>

 印聽練習(Expression of own needs and listen to others need)</u>非常有幫助,發現原來
 月心去聽係咁重要,喺練習裡面發現自己以前未
 必聽到先生所表達既意思

<u>B先生</u>:

- 覺得太太有帶住咁多過去既情緒去面對今日既自
 己

Telephone follow up- one month later: Feedback to what has worked in the workshop

<u>C太太</u>:

- 丈夫有勇氣可將不滿全倒晒出來,讓我知道他多些,我就可以改,可以避。
- 能幫助我們澄清溝通上的不清楚
- 工作坊讓丈夫心情好些、放鬆些才入院做手術,可半麻醉 算好叻!
- <u>C先生</u>:(手術後正休息,未暇接電)

Change Processes in the Couples' Workshop

- Emotional engagement
- Members' positive characteristics
- Mutual understanding
- New emotional experience enhanced positive expectancy in further learning.
- Touching exercise enhanced exploration and intimacy.
- Mutual appreciation further enhanced positive expectancy.
- Listening Triad reinforced compatibility and sense of mutuality.
- Mutual feeding exercise allowed expression of caring and consideration, reinforced earlier learning about feedback and communication.
- Closing ritual reinforced positive experience and expectancy.



Booster Session

Goal: Consolidation, integration and application of learning

Content:

- 1. Sharing: Application of learning and progress in marital relationship
- 2. Collaborative generation of wisdom in managing conflicts
- 3. Writing down wisdom for self
- 4. Couple making wish for their coming relationship

